

6th Grade Social Studies

First off we want to say we hope you are doing well and we miss you. Over the next week some of us will be setting up some ways that you can get in touch with us through video conferencing/meeting websites and apps, and we look forward to being able to see and hear you.

Mr. Mercilliot
Mrs. Roche
Mrs. Sullivan

Students, until we head back to school, we will be doing our work through packets like and soon possibly online if you are able. We will be sending you 1 assignment per week. Each one will be designed so that you will do 1 portion of the assignment each day over the 5 school days each week.

6th Grade Social Studies assignment March 30th-April 3rd

In 6th grade Social Studies, we learn about different cultures from around the world. Some of what we learn includes the daily lives of the families that live in those location. For our first assignment, we want you to learn about the cultures of your family or of those around you in your community. You are not limited to your own family for this assignment.

We want this to be a learning activity so if you already know most of the information the questions ask about your own family, find another family in your community to learn about. Tucson is a great place to do an assignment like this because we have such a diverse world culture. Its is not very difficult to find people that come from other parts of the United States and the world in most communities.

Directions: Each day do the activity listed: Please make sure everything is done with parent/gaurdian approval. This assignment does require you talk with other people, but keep in mind we are supposed to be keeping our distance at this time due to medical safety. Interview can be done at a distance, phone, online, ect.

Day 1: Find a family or couple people from someplace in the world you are unfamiliar with to interview, ask your family, neighborhood, or online community. Arrange a time to interview those people.

Day 2: Come up with 4 more questions of other things you would like to know.

Day 3 and Day 4: Interview the people and answer the questions. We have designated 2 days to this portion, because each interview if done in depth should take at least 15 minutes. You are not limited to the questions provided.

Day 5: Choose and complete 1 activity from the Social Studies Choice Board

Name: _____

Social Studies Homework: Family Interview

Directions: Please 2 people the questions below. Then write the answers on the lines.

<u>Questions</u>	<u>Person 1 Answer</u>	<u>Person 2 Answer</u>
1. What country is the family from?		
2. What language do they speak in that country?		
3. What kind of clothes do they wear for special celebrations? (cultural clothes)		
4. What are some foods from that country?		
5. What holidays do they celebrate? (Add details)		
6. Is there any other information about our culture you would like to share?		

Social Studies Choice Board

Families Are Important

I ♥ my family

Make a booklet about the family.

Write:

- Where your family comes from
- Language they speak
- Clothes they wear
- Foods they eat
- What holidays you celebrate and how you celebrate it

Make a poster about the family.

Draw and label a picture of:

- Where your family comes from
- Language they speak
- Clothes they wear
- Foods they eat
- What holidays you celebrate and how you celebrate it

Use a bubble map to tell about the family.

Write:

- Where your family comes from
- Language they speak
- Clothes they wear
- Foods they eat
- What holidays you celebrate and how you celebrate it

Use a double bubble map to compare and contrast your family to your friend's family.

Compare and Contrast:

- Where your family comes from
- Language they speak
- Clothes they wear
- Foods they eat
- What holidays you celebrate and how you celebrate it

Write a song or poem about the family.

Be sure to tell:

- Where your family comes from
- Language they speak
- Clothes they wear
- Foods they eat
- What holidays you celebrate and how you celebrate it

Make vocabulary cards about the family.

Choose 5 or more words about your family:

1. Write a word on the index card.
2. Draw a picture of the word.
3. Use the word in a sentence.

front

Pasta
My grandmother makes fresh pasta.

back

